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ABSTRACT

Results of a survey of candidates for graduation at the University of North Carolina, Wilmington, are summarized, with attention to college experience and future educational and career plans. Of the 520 graduates, questionnaires were returned by nearly half (46%), who were representative of the total population. Family and friends were cited as being most influential in the student's decision to attend the school. Students admitted receiving help outside their academic department, mostly for selecting courses. Participation in preprofessional and departmental clubs was the activity most relevant to career and employment pursuits. Nineteen percent of the respondents had accepted full-time employment, and 13% were continuing their education. Almost all said they would go to college again and would recommend the university to a friend, while 85% said they would pursue the same major. Almost three-fourths said they were very well prepared to conduct a job search, and 44% used at least one service of the Career Planning and Placement Center. Additional findings, the questionnaire, and responses to each item are presented. (SW)

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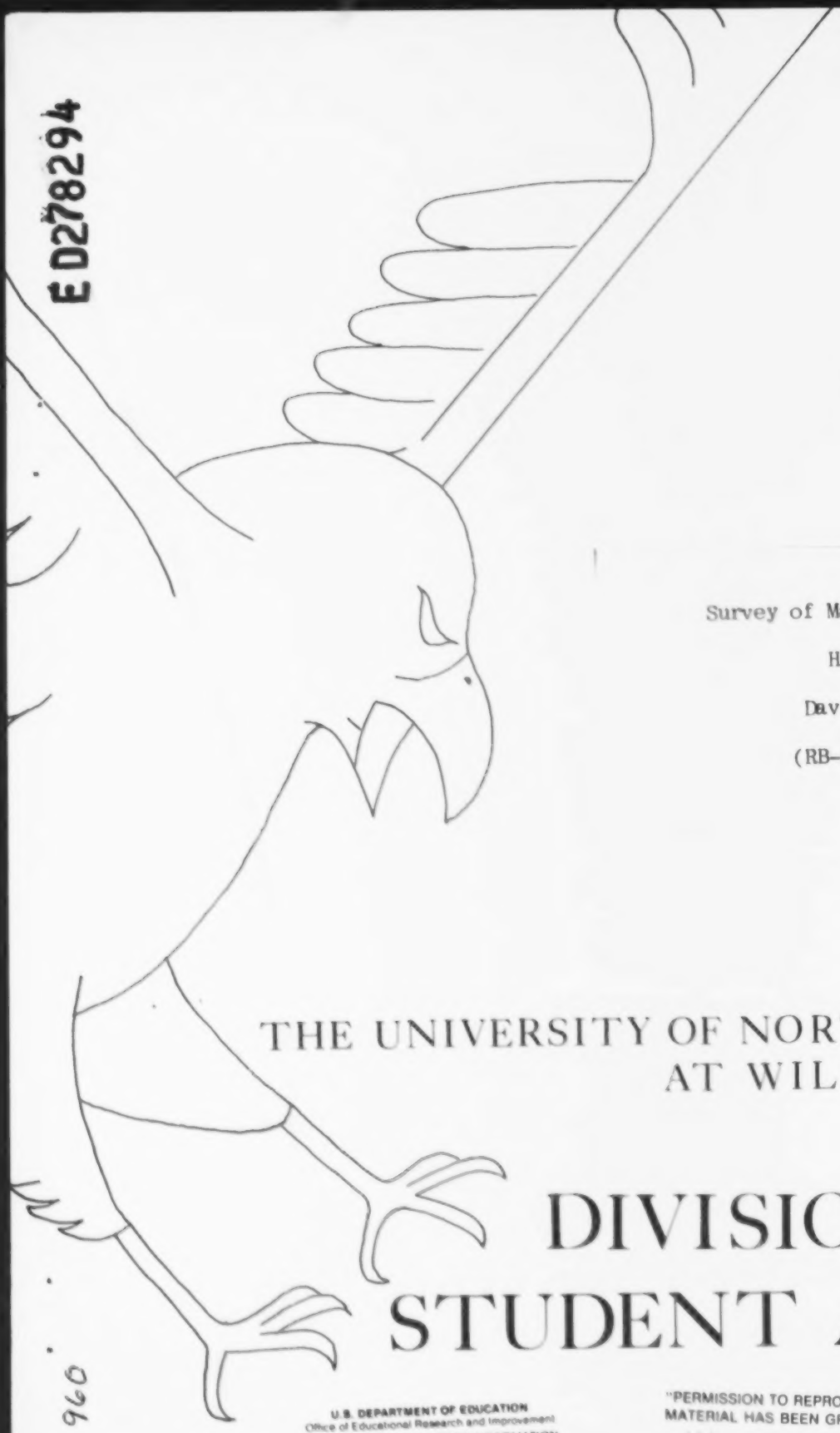

Survey of May 1986 Graduates

Highlights

David F. Allen
SAVCSA
(RB-CPPC-010187)

THE UNIVERSITY OF NORTH CAROLINA
AT WILMINGTON

DIVISION OF STUDENT AFFAIRS

HE 019 960

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Survey of May 1986 Graduates

Highlights

In May of 1986, 520 candidates for graduation were sent a questionnaire inquiring about their occupational and educational plans. Unlike past efforts, this survey was administered through academic departments. A follow-up mailing was sent to each graduate's campus mailbox. As a result of this two-pronged approach, nearly half (46%) of all graduates responded. Their responses are summarized in the Appendix. Respondents were representative of all graduates with regard to sex, race, major, college or school, and degree. Analyses of the data are presented in three parts. Part I, student evaluations of their experience at UNCW are presented; Part II, future, career, and educational plans are illustrated; and Part III, results of a special analysis are depicted. The study ends with a summary section.

Part I: Evaluation of UNCW

Students were asked to respond to ten questions related to their experience at UNCW: (1) sources of help received outside their academic department, (2) activities participated in and their relevance, (3) factors that attracted them to UNCW, (4) persons who influenced their decision to attend UNCW, (5) confidence in choosing college and/or UNCW, (6) confidence in recommending UNCW to a friend, (7) confidence in pursuing the same major, (8) confidence in conducting a job search, (9) utilization of services in the Career Planning and Placement Center (CPPC), and (10) evaluation of academic departments.

(1) External Department Assistance

The three areas in which students received help from outside their

departments included: (1) advising about course selection (48%), (2) counseling about vocational plans and opportunities (45%), and (3) finding part-time work (39%).

(2) Activities

The top three activities participated in while at UNCW based on their relevance were (1) preprofessional or departmental clubs (60%), (2) social clubs or community organizations (46%), and (3) athletics (43%).

(3) Attraction to UNCW

Of 23 factors listed that might attract survey respondents to UNCW, the top five which students said met their expectations include: (1) campus location (99%), (2) student body size (93%), (3) class size (92%), (4) academic programs (88%), and (5) tuition and fees (85%). The bottom five factors cited by students as not meeting their expectations include: (1) ROTC programs (73%), (2) sports programs (60%), (3) student involvement (58%), (4) academic advising (51%), and (5) student employment opportunities (49%).

(4) Influential Persons

Family and friends were cited as being most influential in affecting a student's decision to attend UNCW, 52% and 45% respectively.

(5) Confidence in Choosing College and/or UNCW

Almost all (98%) said they would go to college again if they had to do it over, while almost as many (89%) said they would attend UNCW again.

(6) Confidence in Recommending UNCW to a Friend

Almost all (95%) said they would recommend UNCW to a friend.

(7) Confidence in Pursuing the Same Major

A vast majority (85%) said they would pursue the same major.

(8) Confidence in Conducting a Job Search

Almost three-fourths (72%) said they were very well prepared to conduct a job search.

(9) Utilization of CPPC Services

More than two-fifths (44%) of all claimed they used at least one CPPC service. Students utilized the following four services in the order presented: (1) individual career counseling (44%), (2) workshops (34%), (3) campus interviews (31%), and (4) credentials service (29%). One-fourth of all students claimed not to use any CPPC service. Almost one-third (31%) left this question blank.

(10) Evaluation of Academic Departments

Students were asked to rate eight questions on a four-point ranging from excellent to poor. The top three items that received a rating of "excellent" or "good" were: (1) class size (95%), (2) faculty preparation (94%), and (3) classroom instruction (94%). The bottom three items rated as either "fair" or "poor" were: (1) academic advising (33%), (2) department equipment (28%) and (3) library resources (26%).

Part II: Future Career and Educational Plans

At the time of the survey, only 45 students (19%) had accepted full-time employment of 40 hours per week or more. Less than one-tenth (9%) had accepted part-time work. Of the 45 students working full-time, 70% said their job was related to their final career objective. Almost two-thirds said it was related to their degree area. Nearly one-half (46%) of those accepting full-time employment will be working in Wilmington. Over one-half (61%) found their jobs through family or friends (27%), or were already employed in the position (34%). The median full-time salary was $17,000. Almost three-fourths (71%) said they were satisfied with their employment offer.

Continuing Education

Only 13% reported to have been accepted into a graduate, professional, or other academic program. Of these 31 students, 72% will attend full-time. When all students were asked about their highest degree aspirations, 97 (41%) responded. Of this group, 42% hoped to obtain the Master's degree, while 32% aspired to obtain the doctorate. Of 74 students who claimed they expected to continue their education, over one-half (53%) said their main source of income would be either family (22%), graduate assistantships (16%), or a nonacademic job (15%). They expected their total annual income to be $8,000 while continuing school.

Not Working or Not Continuing Education

This group represented well over one-half (61%) of all respondents. Only 17 of these 146 students said they were not seeking immediate employment.

Part III: Special Analyses

CPPC Involvement, Job Preparation, and Employment

One out of three respondents used various CPPC workshops. All of these 81 graduates said they were at least somewhat prepared to conduct an effective job search. As a matter of fact, 41% said they were very prepared.

While 81 graduates used the CPPC service, only 31% of these were employed. Almost three out of four (72%) of these 25 graduates who were working and had used the CPPC service were employed full-time.

Many graduates took advantage of the CPPC campus interviews. Almost one-third of all respondents (30%) used the interview service. Of these 72 graduates, nearly one-half (47%) said they were very prepared to conduct an effective job search.

While only 73 graduates used the campus interview service, just over one-third of these (34%) had accepted employment. Over three-fourths (76%) of the 25 graduates who had accepted employment and had used the interview service had acquired full-time employment.

Close to one-half (44%) of all respondents used individual career counseling. Of these 106 graduates, exactly one-third said they were very prepared to conduct a job search. Only 2% said they were not prepared to conduct a job search.

While 106 graduates used the counseling service, just under one-third (29%) were employed. Of these 31 graduates, two-thirds (68%) were working full time.

Co-curricular Involvement, Job Preparation, and Employment

While the relationship between participation in activities (e.g., athletics, clubs, SGA, etc.) and preparedness to conduct a good job search was not statistically significant, there was a moderate correlation ($r = .39$) between the two variables. Of the eight activities listed, preprofessional clubs, social clubs, and the Student Government Association participation predominated. These accounted for 81% of the association with those who said they were very prepared to conduct a job search. When only these three activities were extracted and compared to job preparedness, no significant pattern emerged. That is, one was as likely to claim being job prepared and participate in a preprofessional club as they were any other combination.

Activities were compared to career plans. Results show that students who participated in preprofessional clubs, social clubs, or SGA were

those most likely to be employed full-time. This relationship was moderately strong and statistically significant ($x^2_6 = 13.01$, $r = .44$, $p < .05$).

Employment and Graduate School Status of Alumni by Division and Major

Tables 1-4 in the Appendix describe the employment and educational status of alumni. Of the four divisions in the University, Table 1 shows that Cameron School of Business graduates reported the highest percentage (25%) of alumni who had accepted employment of 40 hours a week or more. From Table 2, the top three majors in terms of full-time employment were management (32%), marine biology (27%), and economics (25%). Among those continuing their education, Table 3 shows that a statistically significant number of these alumni were from either the Education School (22%) or Arts and Sciences (18%) Division. From Table 4, the top three majors in terms of alumni attending graduate school were chemistry (38%), political science (33%), and psychology (28%).

Summary

Nearly one-half of all candidates for May graduation responded to a survey of graduates. These candidates were representative of the group from which they were drawn and answered questions regarding their experience at UNCW and future educational/career plans.

In evaluating their experience, students admitted receiving help outside their academic department, mostly in terms of advice about course selection. Their most relevant activity which related to their career and employment pursuits was preprofessional or departmental clubs. Almost all students were attracted to UNCW because of its location and were mostly influenced by family and friends to attend the University. Nearly all said they would attend college again, go to UNCW, and recommend UNCW to a friend. A strong majority said they were prepared to conduct a good job

search. Of four major services offered by the CPPC, most respondents used individual career counseling. Students were also asked to rate their academic departments. The highest rated factor was class size and the lowest was academic advising.

Questions related to future career and educational plans revealed that only 19% of all respondents had accepted full-time employment. The median annual income was $17,000. Nearly seven of ten claimed their job was related to their final objective, and that six of ten said they found their job through family or friends. Only 13% of alumni were continuing their education. As expected at graduation time, a strong majority had not accepted employment offers and were not continuing their education.

In a special analysis of the data, it was found that one-third of all resondents used the CPPC workshops and that nearly one-half of these said they were very prepared to conduct an effective job search. More specifically, almost all students who claimed to be very well job prepared had participated in a preprofessional club, service club or SGA. Those employed full-time were likely to have participated in one or more of these three activities. Nearly three of four of those with jobs and who had used the CPPC service were employed full-time. The interview service was very popular with students as about one in three used it.

As one might expect, alumni who had secured full-time employment prior to graduating were business majors and those most likely to attend school the soonest were liberal arts majors.

Given that at the time of this survey, just less than a fifth of all alumni were employed full-time and just over one-tenth were continuing their education, this information is of little use. It is recommended that either questions related to employment/educational plans be dropped

from future surveys of impending graduates or such surveys be delayed altogether until alumni have been out of college for several months.

A more detailed description of these data and copies of this report may be obtained from the VCSA Office, Alderman 101 or by calling (919) 395-3735.

APPENDIX

THE UNIVERSITY OF NORTH CAROLINA AT WILMINGTON
PRE-GRADUATE SURVEY
SPRING 1986

N=239 (46%)

Others will benefit greatly by the information you provide here. This information will remain confidential and the results will be published in aggregate form. After completing the survey, make sure you turn it in to your departmental office prior to graduation. Thank you for your time as well as your honest and thoughtful answers.

I. EVALUATION OF UNCW

A. Please circle each area in which you received help outside your academic department while at UNCW.

N	%	
65	27	1. Counseling about educational plans and opportunities
108	45	2. Counseling about vocational/career plans and opportunities
47	20	3. Counseling about personal problems
114	48	4. Advising about course selection
36	15	5. Improving mathematical skills
8	3	6. Increasing reading ability
26	11	7. Developing good study habits
55	23	8. Improving writing ability
93	39	9. Finding part-time work

B. Please circle each activity in which you participated while at UNCW and rate its RELEVANCE to your career and employment pursuits. (VR= Very relevant, R= Relevant, NR= Not relevant, and DP= Didn't participate)

N		%
179	1. Athletics(Intercollegiate, intramural,etc.)	8 VR 8 R 24 NR DP 49
152	2. Ethnic activities or organizations	7 VR 9 R 5 NR DP 79
154	3. Journalism, debating or drama	7 VR 10 R 10 NR DP 73
160	4. Art, music or dance	6 VR 8 R 22 NR DP 64
186	5. Pre-professional or departmental club	29 VR 31 R 5 NR DP 35
158	6. Religious activities or organizations	9 VR 10 R 12 NR DP 69
180	7. Social clubs or community organizations	16 VR 30 R 11 NR DP 43
154	8. Student Government	5 VR 11 R 7 NR DP 77

C. From the list of factors below select those that attracted you to UNCW, then circle "YES" if it met up to your expectations or "NO" if it did not.

N	YES %	NO %	
187	YES 88	NO 12	1. Academic programs
103	YES 49	NO 51	2. Academic advising
93	YES 55	NO 45	3. Academic competition
139	YES 67	NO 33	4. Course availability
116	YES 69	NO 31	5. Schedule of courses
177	YES 92	NO 8	6. Class size
223	YES 99	NO 1	7. Location of campus

N % %

C. (Continued from page 1)

113	YES 76	NO 24	8. Faculty
125	YES 75	NO 25	9. Campus facilities
105	YES 54	NO 46	10. Availability of housing
85	YES 51	NO 49	11. Student employment opp.
102	YES 57	NO 43	12. Financial aid award
131	YES 72	NO 28	13. Social life
84	YES 40	NO 60	14. Sports programs
63	YES 27	NO 73	15. ROTC programs
160	YES 93	NO 7	16. Student body size
110	YES 70	NO 30	17. Student freedom
78	YES 55	NO 45	18. Student discipline
94	YES 42	NO 58	19. Student involvement
133	YES 82	NO 18	20. Student/Faculty contact
154	YES 85	NO 15	21. Tuition and fees
83	YES 75	NO 25	22. No. of students of own race
29	YES 55	NO 45	23. Other: _____

D. Are there any programs that should be further developed or added at UNCW? If yes, please list them below.

_____

_____

E. Did comments of any of the following influence your decision to attend UNCW? (Circle if YES)

N	%	
123	52	1. Family
107	45	2. Friends
25	11	3. Teachers
29	12	4. Guidance counselors

II. FUTURE CAREER AND EDUCATIONAL PLANS (Complete applicable sections only!)

A. I HAVE ACCEPTED EMPLOYMENT

1. This job is: median

46	a. Full-time	40 hours/week
21	b. Part-time	25 hours/week

2. Is this job related to your final career objective?

N	%	
48	70	a. YES
21	30	b. NO

3. Is this position related to your degree area?

N	%	
45	65	a. YES
24	35	b. NO

4. This employment is located: N = 70

28	a. In Wilmington	9	d. Elsewhere in SE U.S.
11	b. Within 100 mi. of Wilmington	5	e. Elsewhere in U.S.
14	c. Elsewhere in NC.	0	f. Outside of U.S.

5. How did you learn of this job opportunity? N = 67

24	a. Already employed in position	5	e. Through UNCW Career Day
27	b. Through family or friends	16	f. Through employment ads
3	c. Through UNCW faculty	2	g. Other: _____
13	d. Through Career Planning and Placement Center		

N=50 6. Salary of accepted position. (Your response will be used only in aggregate tables and will not be cited singularly.): 17,000 median
$Amt./Year

N 7. Are you satisfied with your employment offer?
63 a. YES 71%
b. NO 29

B. I AM SEEKING FURTHER STUDIES THIS SUMMER OR FALL

1. Have you been accepted into a graduate, professional or other academic program?
N=111
N
31 a. YES 28%
80 b. NO 72

31/239 = 13% Going to Grad Sch

2. Which institution do you plan to attend? _____

3. What will your status be while attending this school?
N
41 a. Full-time 72%
16 b. Part-time 28

4. What degree are you currently trying to obtain? What is the highest degree you hope to obtain? (Circle one in each column)

N=104 Currently working toward	%	N=97 Highest Degree sought	%	
1	86	1	19	Bachelors
2	11	2	42	Masters
3	2	3	7	Professional
4	1	4	32	Doctorate (Ph.D, etc.)

Field of Study _____ _____

N=74 5. What do you expect to be your MAIN source of income while continuing your education? (Answer only one)

%		%	
7	a. Fellowship	7	f. Investments
16	b. Teaching/ Research Asst.	22	g. Aid from family
15	c. Non-academic job	1	h. Personal loan
12	d. Spouses job	7	i. Govt. or Institutional loan
7	e. Savings	13	j. Other: _____

N=48 6. What do you expect your total annual income to be while continuing your education? (Excluding parent's income)
median $ 8,000 $Amt./Year

C. NOT EMPLOYED OR NOT CONTINUING YOUR EDUCATION

N=146 1. If you are currently seeking employment, how long have you been searching?

%	
49	a. Less than 30 days
29	b. 30 to 90 days
10	c. More than 90 days
12	d. Not seeking

N=37 2. If NOT seeking employment, please indicate why not:

%	
5	a. Unable to work for health reasons (Not including pregnancy)
5	b. Don't want to work outside home now.
5	c. Spouses' income is sufficient
3	d. Child-rearing or pregnancy
41	e. Am discouraged by past experiences or do not think I will find a job even if I start searching.
41	f. Other: _____

D. TO BE COMPLETED BY ALL RESPONDENTS

	N	%	%
1. In retrospect, would you:			
a. Go to college again?	232	YES 98	NO 2
b. Go to UNCW again?	226	YES 89	NO 11
c. Recommend UNCW to a friend?	226	YES 95	NO 5
d. Pursue the same major?	227	YES 85	NO 15

If NO, which other major? _____

N=233 2. How well prepared are you now to conduct a job search (eg.complete resume , GOOD job search strategies in mind, GOOD interview skills, CLEAR career goals, etc.)?

%	
32	a. Very well prepared
40	b. Prepared
22	c. Somewhat prepared
6	d. Not prepared

3. Which of the following services of the Career Planning and Placement Center did you utilize? (Circle all that apply)

N		%
81	a. Workshops	34
68	b. Credentials	29
73	c. Campus interview	31
106	d. Individual career counseling	44
59	e. None	25

4. How would you evaluate your Academic department in each of the following areas? (E= Excellent, G= Good, F=Fair, and P=Poor)

N					%
233	a. Faculty preparation	45	E 49 G	F 6	P 0
234	b. Availability of faculty	42	E 48 G	F 8	P 2
233	c. Academic advising	28	E 39 G	F 24	P 9
229	d. Classroom instruction	34	E 60 G	F 6	P 0
291	e. Laboratory instruction	26	E 59 G	F 13	P 2
232	f. Class size	52	E 43 G	F 4	P 1
227	g. Library resources	25	E [illegible] G	F 13	P 3
232	h. Departmental equipment	16	E [illegible] G	F 23	P 5

THANK YOU FOR COMPLETING THIS SURVEY. YOUR HELP WILL ENABLE UNCW TO BETTER SERVE ITS FUTURE STUDENTS. PLEASE RETURN YOUR COMPLETED SURVEY TO YOUR DEPARTMENTAL OFFICE BY APRIL 18, 1986. THANKS AGAIN AND GOOD LUCK IN THE FUTURE!

The University of North Carolina at Wilmington is committed to equality of educational opportunity and does not discriminate against applicants, students or employees based on race, color, national origin, religion, sex, age or handicap. Moreover, The University of North Carolina at Wilmington is open to people of all races and actively seeks to promote racial integration by recruiting and enrolling a larger number of black students.

Table 1. Comparison of Alumni Employed Full-Time by Division

DIV	COUNT / ROW PCT	JOBS: FULLTIME	JOBS: TOT ALUM	ROW TOTAL
ARTS & SCI	1.00	18	97	115
		15.7	84.3	54.0
BUSINESS	2.00	17	51	68
		25.0	75.0	31.9
EDUCATION	3.00	1	8	9
		11.1	88.9	4.2
NURSING	4.00	4	17	21
		19.0	81.0	9.9
	COLUMN TOTAL	40	173	213
		18.8	81.2	100.0

Table 2. Comparison of Alumni Employed Full-Time by Major

MAJ	COUNT / ROW PCT	FULLTIME	TOT ALUM	ROW TOTAL
ACCTNG	1.00	3	10	13
		23.1	76.9	6.1
BIO	2.00	1	8	9
		11.1	88.9	4.2
CHEMISTRY	3.00	1	7	8
		12.5	87.5	3.8
COMMO	4.00	2	23	25
		8.0	92.0	11.7
COMP SCI	5.00	1	5	6
		16.7	83.3	2.8
ECON	6.00	1	3	4
		25.0	75.0	1.9
ELE ED-CHILD	7.00	1	4	5
		20.0	80.0	2.3
ELE ED-MID	8.00		3	3
			100.0	1.4
ENGLISH	9.00		5	5
			100.0	2.3
GEOLOGY	12.00	1	5	6
		16.7	83.3	2.8
HISTORY	13.00	1	1	2
		50.0	50.0	.9
MAR BIO	16.00	3	8	11
		27.3	72.7	5.2
MANAGEMENT	18.00	8	17	25
		32.0	68.0	11.7
MARKETING	19.00	5	21	26
		19.2	80.8	12.2
MUSIC	21.00		4	4
			100.0	1.9
NURSING	22.00	4	17	21
		19.0	81.0	9.9
PHY ED	23.00		3	3
			100.0	1.4
PHYSICS	24.00	1		1
		100.0		.5
POLI SCI	25.00		3	3
			100.0	1.4
PSYCH	26.00	6	19	25
		24.0	76.0	11.7
PARKS & REC MGT	27.00	1		1
		100.0		.5
SPEC ED	28.00		1	1
			100.0	.5
SOCIOLOGY	29.00		5	5
			100.0	2.3
SPANISH	30.00		1	1
			100.0	.5
	COLUMN TOTAL	40	173	213
		18.8	81.2	100.0

Table 3. Comparison of Alumni in Graduate School by Division

DIV	COUNT / ROW PCT	GRAD STU	TOT ALUM	ROW TOTAL
ARTS & SCI	1.00	21	94	115
		18.3	81.7	54.0
BUSINESS	2.00	3	65	68
		4.4	95.6	31.9
EDUCATION	3.00	2	7	9
		22.2	77.8	4.2
NURSING	4.00	2	19	21
		9.5	90.5	9.9
	COLUMN TOTAL	28	185	213
		13.1	86.9	100.0

CHI-SQUARE	D.F.	SIGNIFICANCE
8.06925	3	0.0446

STATISTIC	VALUE
CONTINGENCY COEFFICIENT	0.19105

NUMBER OF MISSING OBSERVATIONS = 26

Table 4. Comparison of Alumni in Graduate School by Major

MAJ	COUNT / ROW PCT	GRAD STU	TOT ALUM	ROW TOTAL
1.00 ACCTNG			13 100.0	13 6.1
2.00 BIO		2 22.2	7 77.8	9 4.2
3.00 CHEMISTRY		3 37.5	5 62.5	8 3.8
4.00 COMMO		4 16.0	21 84.0	25 11.7
5.00 COMP SCI			6 100.0	6 2.8
6.00 ECON		1 25.0	3 75.0	4 1.9
7.00 ELE ED-CHILD		1 20.0	4 80.0	5 2.3
8.00 ELE ED-MID		1 33.3	2 66.7	3 1.4
9.00 ENGLISH		1 20.0	4 80.0	5 2.3
12.00 GEOLOGY			6 100.0	6 2.8
13.00 HISTORY			2 100.0	2 .9
16.00 MAR BIO		2 18.2	9 81.8	11 5.2
18.00 MANAGEMENT		1 4.0	24 96.0	25 11.7
19.00 MARKETING		1 3.8	25 96.2	26 12.2
21.00 MUSIC			4 100.0	4 1.9
22.00 NURSING		2 9.5	19 90.5	21 9.9
23.00 PHY ED			3 100.0	3 1.4
24.00 PHYSICS			1 100.0	1 .5
25.00 POLI SCI		1 33.3	2 66.7	3 1.4
26.00 PSYCH		7 28.0	18 72.0	25 11.7
27.00 PARKS & REC MGT			1 100.0	1 .5
28.00 SPEC ED			1 100.0	1 .5
29.00 SOCIOLOGY		1 20.0	4 80.0	5 2.3
30.00 SPANISH			1 100.0	1 .5
COLUMN TOTAL		28 13.1	185 86.9	213 100.0